

UNITED WAY  
READ  
TO SUCCEED

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United Way  
United Way of Greater Nashville

BY THE UNITED WAY OF GREATER NASHVILLE

BLUEPRINT  
FOR SUCCESS  
EARLY CHILDHOOD SUCCESS

Welcome to the Read to Succeed  
Webinar series!

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# Welcome and Brain Smart Start

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Welcome to RTS Webinar Wednesdays!

- Presenter – Ambere Lewis, Manager of Read to Succeed
- Facilitator – Elandriel Lewis, Manager of Early Learning and Training

Brain Smart Start

- Unite and Connect
  - Please use the chat box to share your name, where you work, and a highlight from this past week.
- Disengage the Stress
  - S.T.A.R. breathing
- Commit
  - What do you give yourself permission to do during today's webinar?
  - Share in the chat box if you are willing

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The slide features a background image of a grey concrete wall with a white, jagged, upward-pointing arrow shape. Below the image is a black rectangular area containing white text.

Teaching Strategies GOLD Yearly Reporting for the RTS program  
"Snapshot by Dimension"  
Presented By Ambere Lewis

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## Today's Objectives

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Understand how to generate a "Snapshot by Dimension" report in Teaching Strategies GOLD

Determine how to use "Snapshot by Dimension" reports to drive classroom instruction.

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# What is a Snapshot by Dimension Report?

**Table 1: Social-Emotional**

Objectives / Dimensions	Age or Class/Grade	Not Yet	1	2	3	4	5	6	7	8	9	10	11	12	13
1a. Manages feelings	Preschool 3 class/grade		2	28.57%	1	14.29%	2	42.86%	1	14.29%					
1b. Follows limits and expectations	Preschool 3 class/grade		3	42.86%	2	28.57%	2	28.57%							
1c. Takes care of own needs appropriately	Preschool 3 class/grade		2	28.57%	1	14.29%	2	42.86%	1	14.29%					
2a. Forms relationships with adults	Preschool 3 class/grade						1	28.57%					2	28.57%	
2b. Responds to emotional cues	Preschool 3 class/grade				2	28.57%			1	14.29%					
2c. Interacts with peers	Preschool 3 class/grade				1	14.29%	2	28.57%							
2d. Makes friends	Preschool 3 class/grade				1	14.29%							2	28.57%	
3a. Respects needs and rights of self and others	Preschool 3 class/grade		1	14.29%				2	28.57%						
3b. Solves social problems	Preschool 3 class/grade					1	14.29%	2	28.57%						

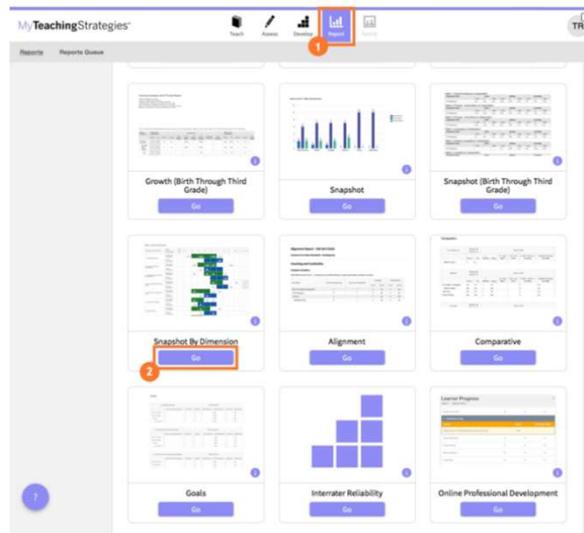
- The Snapshot by Dimension Report displays the number and percentage of children whose knowledge, skills, and abilities were evaluated at each level along the progression of each objective/dimension.
- This report also includes colored bands for a visual representation to compare these assessments to widely held expectations for each included age or class/grade.
- Administrators can generate the Snapshot by Dimension Report in MyTeachingStrategies® from checkpoint ratings associated with the objectives for development and learning for either birth through kindergarten or birth through third grade.

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## How do I generate a snapshot by Dimension Report?

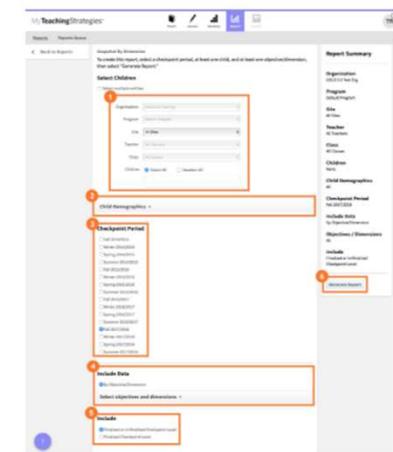
Step 1:

From the Report area (1), select **Go** on the Snapshot By Dimension Report tile (2).



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## Step 2: Snapshot Report Filters

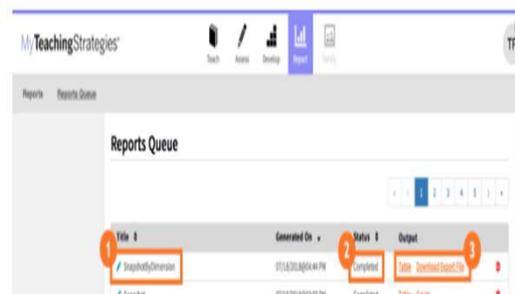


- You can filter down to specific programs, sites, primary teachers, classes, and child records (1).
- You can include archived child records and filter by gender, language, or any other child demographic field (2).
- Choose a checkpoint period. The current period will be selected by default. Please note that checkpoint periods associated with either the objectives for development and learning for birth through kindergarten or for birth through third grade will be available (3).
- All objectives/dimensions are included in the report by default, but you can also choose to include only specific objectives/dimensions (4).
- Choose "Finalized or Unfinalized Checkpoint Levels" or "Finalized Checkpoint Levels" (5).
- Select Generate Report (6).

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## Step 3: Reports Queue

- In the Reports Queue, you can edit the report name (1).
- You can check the status of the generated report (2).
- Once the report has finished generating, you can choose the Table output, or you can choose the Excel output by selecting Download Export File (3).



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# Step 5: Snapshot by Dimension Report

- The objectives/dimensions appear listed down the left side of each table (1), each including a row for any available ages or classes/grades (2).
- Each row will show the number and percentage of children whose skills, knowledge, and abilities were evaluated at each level for each objective/dimension (3).

**Snapshot By Dimension**

Please Note: The Snapshot by Dimension report is refreshed every three hours to reflect updated data.  
 Checkpoint Period: Fall 2017/2018

**Table 1: Social-Emotional**

Objective / Dimensions	Age or Class/Grade	Met	1	2	3	4	5	6	7	8	9	10	11	12	13
14. Manages feelings	Prechool 3 class/grade	25.2%	14.2%	14.2%	14.2%	14.2%									
15. Follows limits and regulations	Prechool 3 class/grade	14.2%	14.2%	14.2%	14.2%	14.2%									
16. Takes care of own needs appropriately	Prechool 3 class/grade	14.2%	14.2%	14.2%	14.2%	14.2%									
17. Forms relationships with adults	Prechool 3 class/grade	14.2%	14.2%	14.2%	14.2%	14.2%									
18. Responds to emotional cues	Prechool 3 class/grade	14.2%	14.2%	14.2%	14.2%	14.2%									
19. Interacts with peers	Prechool 3 class/grade	14.2%	14.2%	14.2%	14.2%	14.2%									
20. Makes friends	Prechool 3 class/grade	14.2%	14.2%	14.2%	14.2%	14.2%									
21. Behaves respectfully and safely of self and others	Prechool 3 class/grade	14.2%	14.2%	14.2%	14.2%	14.2%									
22. Solves social problems	Prechool 3 class/grade	14.2%	14.2%	14.2%	14.2%	14.2%									

**Table 2: Physical**

Objective / Dimensions	Age or Class/Grade	Met	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
4. Demonstrates knowledge skills	Prechool 3 class/grade	14.2%	14.2%	14.2%	14.2%	14.2%											
5. Demonstrates motor skills	Prechool 3 class/grade	14.2%	14.2%	14.2%	14.2%	14.2%											

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# Entering Data Into The RTS GOLD Yearly Reporting Spreadsheet

The screenshot shows a Microsoft Excel spreadsheet titled "RTS GOLD Yearly Reporting". The spreadsheet is organized into sections for different areas: SOCIAL-EMOTIONAL, LANGUAGE, LITERACY, and ENGLISH LANGUAGE ACQUISITION. Each section contains a table with columns for "Area", "GOLD Objective", "1a", "1b", "1c", "2a", "2b", "2c", "2d", "2e", "2f", "2g", "2h", "2i", "2j", "2k", "2l", "2m", "2n", "2o", "2p", "2q", "2r", "2s", "2t", "2u", "2v", "2w", "2x", "2y", "2z", "Total", "Average of children on developmental level", "Total # of enrolled children", and "% of children on developmental level". The data is color-coded by level, with yellow representing the highest level and red representing the lowest level. The spreadsheet also includes a "PERIOD: 2020-2021 (adjusted areas per UWGN contract)" and a "SITE:" field.

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## Step 6: Entering data into the spreadsheet

Print your "Snapshot by Dimension" report for the Fall period. This document will provide all the information you need to fill out the report.

In the spreadsheet **DO NOT** HIT "DELETE" on any of the cells. If you make a mistake use "BACKSPACE". **DO NOT** "COPY AND PASTE" on any cells; manually enter all information.

For each area, you will determine the number of children assessed and the number of children leveling at their developmentally appropriate age for each objective and record the number for the age group. For example:

- In the SOCIAL EMOTIONAL AREA for OBJECTIVE 1A, the 3-yr-old line you will record the number of 3-yr-olds at their developmental level; meaning add up the numbers **in or to the right** of the green area.
- Repeat for all ages, for all objectives and all areas.
- **If the skill is not developmentally appropriate for the age group, RECORD THE TOTAL NUMBER OF CHILDREN for that age group.**

Once you have entered the numbers for all the age groups and all the objectives for all the areas, your Fall workbook page will be completely filled. (*No empty cells*)

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How can you use GOLD assessment data to drive or improve instruction?

Take one minute to think about the question listed above. Be prepared to share in the chat box.

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## Resources

<https://teachingstrategies.force.com/portal/s/article/How-do-I-generate-the-Snapshot-by-Dimension-Report-as-an-administrator-in-MyTeachingStrategies>

<https://teachingstrategies.force.com/portal/s/article/What-is-the-difference-between-each-of-the-Snapshot-Report-options-in-MyTeachingStrategies?r=0&ui-knowledge-aloha-components-aura-components-knowledgeone.ArticleActions.handleEditPublished=1>

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## FIND WEBINAR RECORDINGS...

<https://bit.ly/2GfW1yb>



United Way  
Why UNITED WAY OUR WORK GET INVOLVED COMMUNITY PARTNERS FIND HELP

**READ TO SUCCEED TRAINING**

**UNITED WAY  
READ  
TO SUCCEED**

We're offering Read to Succeed webinars for early childhood learning professionals including teachers, instructional coaches and administrators.

**Latest Webinars**

All webinars are DHS approved. Certificates are provided after viewing the webinar and completing a reflection form via the unique Google Form link for each webinar.

10/20/2020: CONSCIOUS LEADERSHIP: THE POWER OF UNITY | PRESENTER: ELANDRIEL LEWIS

Please contact Elandriel Lewis with any questions.

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## FIND AND REGISTER FOR FUTURE WEBINARS

<https://bit.ly/2YqWLqV>

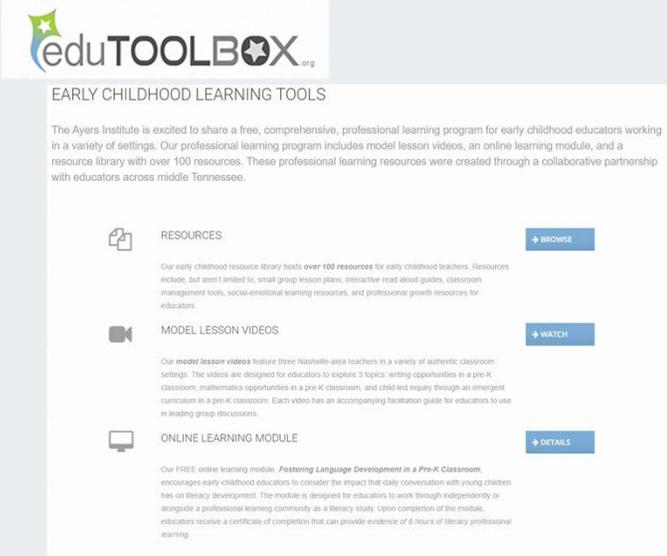


The screenshot shows the Facebook page for United Way of Greater Nashville. At the top, there is a logo and the text "United Way of Greater Nashville". Below that, a description reads: "Read to Succeed is an early childhood initiative of the United Way of Greater Nashville. Read to Succeed unites early childhood professionals to align knowledge, skills, and best practices for life-long academic success and well-being for children and families." There are two event listings: "Read to Succeed Webinar Wednesday - Read It Again!" and "Read to Succeed Webinar Wednesday - Watching the Clouds". Both events are marked as "FREE" and include the hashtag #FamilyEducation.

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## FIND MORE EDUCATIONAL OPPORTUNITIES

<https://www.edutoolbox.org/earlylearning>



The screenshot shows the EduToolbox.org website. The header features the logo "eduTOOLBOX.org" and the title "EARLY CHILDHOOD LEARNING TOOLS". A paragraph states: "The Ayers Institute is excited to share a free, comprehensive, professional learning program for early childhood educators working in a variety of settings. Our professional learning program includes model lesson videos, an online learning module, and a resource library with over 100 resources. These professional learning resources were created through a collaborative partnership with educators across middle Tennessee." Below this, there are three sections: "RESOURCES" with a "BROWSE" button, "MODEL LESSON VIDEOS" with a "WATCH" button, and "ONLINE LEARNING MODULE" with a "DETAILS" button. Each section includes a brief description of the resources.

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# REGISTER TO VOTE!



GENERAL INFO ON REGISTERING TO VOTE -

[HTTPS://VOTE.DOSOMETHING.ORG/?R=SOURCE:WEB.SOURCE\\_DETAILS:HELLOBAR](https://vote.dosomething.org/?R=SOURCE:WEB.SOURCE_DETAILS:HELLOBAR)

REGISTER TO VOTE IN TN - [HTTPS://OVR.GOVOTE.TN.GOV/](https://ovr.govote.tn.gov/)

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## We are working for higher wages in ECE!

To do this, we want to better understand your day-to-day cost of living, compensation, responsibilities, and experience.

Want to help with this work?

- Complete this survey (you could win a Kroger Gift Card!)
  - [https://docs.google.com/forms/d/e/1FAIpQLSf2ifZjqgULyD9Qqwf2izJ\\_V3nEPJEC-IAiOa40ltHHq7zUqg/viewform](https://docs.google.com/forms/d/e/1FAIpQLSf2ifZjqgULyD9Qqwf2izJ_V3nEPJEC-IAiOa40ltHHq7zUqg/viewform)
- Sign up for a virtual interview by filling out this form (you would be compensated for your time)
  - [https://docs.google.com/forms/d/e/1FAIpQLSeDGT-vT\\_sOynzKfl\\_QaYqG3ZZgniDWsY3qEWGBloBgnll\\_6w/viewform](https://docs.google.com/forms/d/e/1FAIpQLSeDGT-vT_sOynzKfl_QaYqG3ZZgniDWsY3qEWGBloBgnll_6w/viewform)



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# WE WISH YOU WELL

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