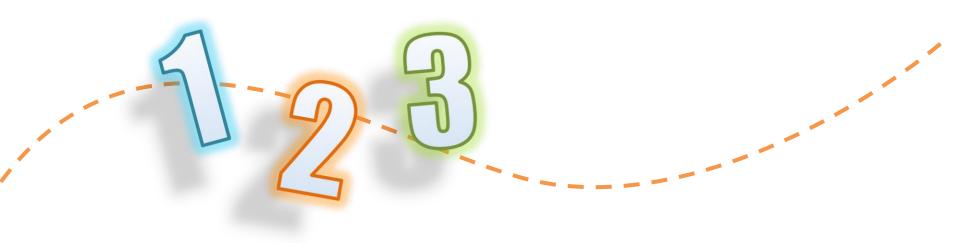
Welcome to the Read to Succeed Webinar series!

Presented by the United Way of Greater Nashville









# Early Math Matters The Importance of Math in ECE

### Welcome!

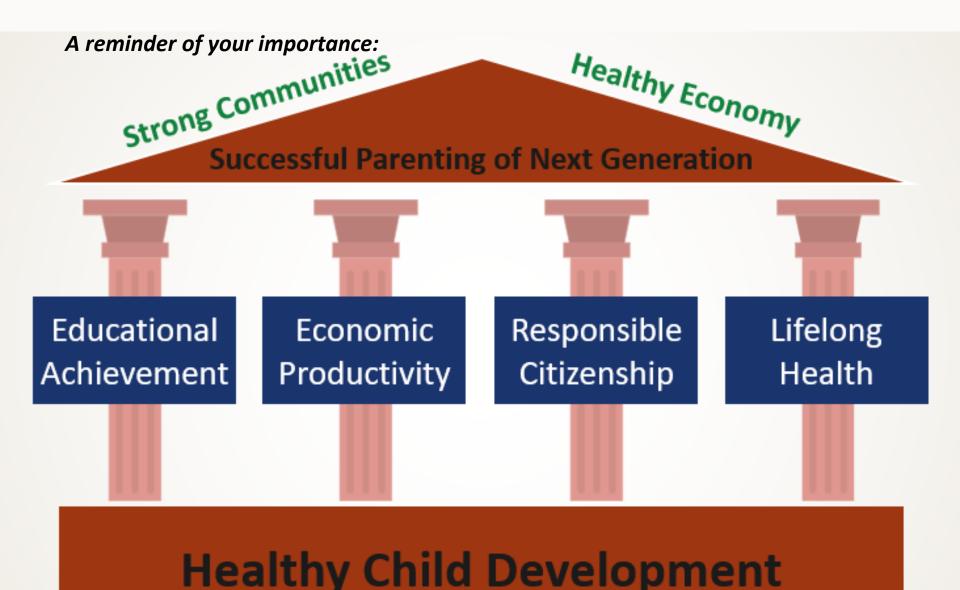
#### Welcome to RTS Webinar Wednesdays!

- Presenter Elandriel Lewis
  - Senior Manager of Early Learning and Training, United Way of Greater Nashville

#### **Brain Smart Start**

- Unite and Connect
  - Please use the chat box to share your name, where you work, and a highlight from this past week.
- Disengage the Stress
  - Give me 5 breathing
- Commit
  - What do you give yourself permission to do during today's webinar?
  - Share in the chat box if you are willing







## Today's Objectives

#### Participants will:

- Understand the importance of math in early education settings
- Explore the developmental progression of number concepts

Why is teaching Math in ECE Important?

# Math helps children make sense of their world

- Comparing quantities (who has more?)
- Finding patterns (what comes next?)
- Navigating in space (how can I get there from here safely?)

Why is teaching Math in ECE Important?

# AND helps them solve real-world problems.

- Balancing a tall block building
- Sharing crackers fairly
- Not bumping into friends and chairs

Early math learning has a sizeable impact on a child's future.

1

Early math skills are built on for later skills.

Counting

single-digit problems

multi-digit problems

fractions

Early math learning has a sizeable impact on a child's future.

# The jobs of the future will be in STEAM

 Early exposure supports underrepresented populations to success.

Early math learning has a sizeable impact on a child's future.

Early math fluency = future literacy and school success

### There's a problem

Studies show that ECE teachers report doing math activities every day

**BUT** <u>only 6%</u> of teachers consistently carry out math activities

AND 50% do not teach math at all.

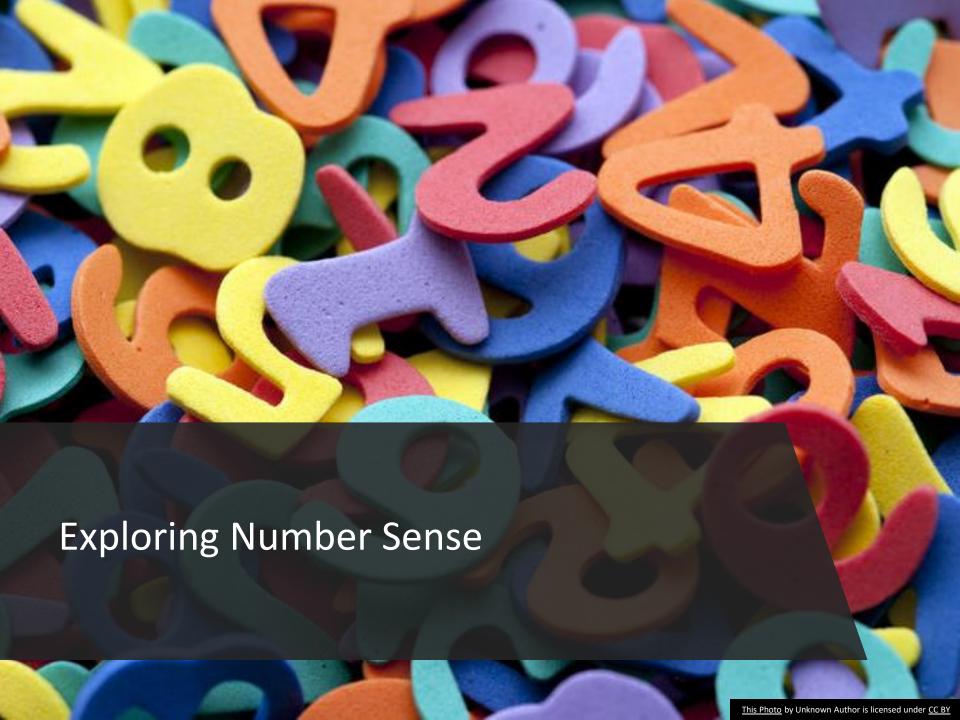
Let's take a poll!

## Math and You

NECK AND SHOULDER ROLLS

# Brain Break

Let's Get
More
Comfortable
with Math



#### **Learning to Count**

Fluency = rote counting

Comprehension = understanding of quantity and value





### A Deeper Look at Teaching Counting

#### Learning the number words

 Number patterns in English can be different from those in other languages (thirty vs. twenty-ten)

#### Learning the number words in order (this is fluency)

This is not a race, we're building fluency (just like with the alphabet)

Identifying the symbol and matching it to the word

#### Understanding cardinality:

o the quantity represented by the number word and symbol (this is comprehension)











1 2

3

4

5

## **Tips on Teaching Counting**

#### **Building Fluency**

- Learning to count isn't about speed we're building fluency, just as in the alphabet
- Give the numbers a rhythm, make it a song (just like the alphabet)

#### Building Comprehension –

- Number of the week activities are great when the number is reinforced consistently throughout the day/week.
  - how many different ways can we make this number?
  - Where can we find it?



There is a developmental progression to learning number sense

# Developmental progression of number concepts:

- 6. Number-After Equals One More
- 5. Mental Comparison of Adjacent/ Close Numbers
- 4. Number-After Knowledge
- 3. Counting Based Comparisons
  - 2. Meaningful Object Counting

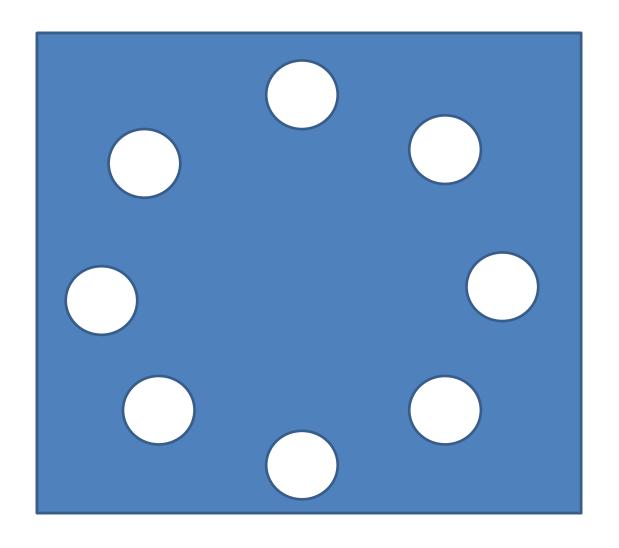
**Abstract** 

Conceptual

Perceptual

1. Subitizing (small number recognition)

## Subitizing





Chat Box Question

How could you work subitizing into a classroom activity and/or your theme?

# Meaningful Object Counting 1:1 Correspondence

- Each number name represents a quantity.
  - Counting allows us to know the quantity of items in a group (cardinality)



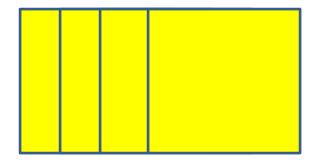


Chat Box Question

How could you work 1:1 correspondence into a classroom activity and/or your theme?

### Counting-Based Comparisons

More than, less than, the same as (equal)



Four is more than three.

There are more blankets and fewer bears.



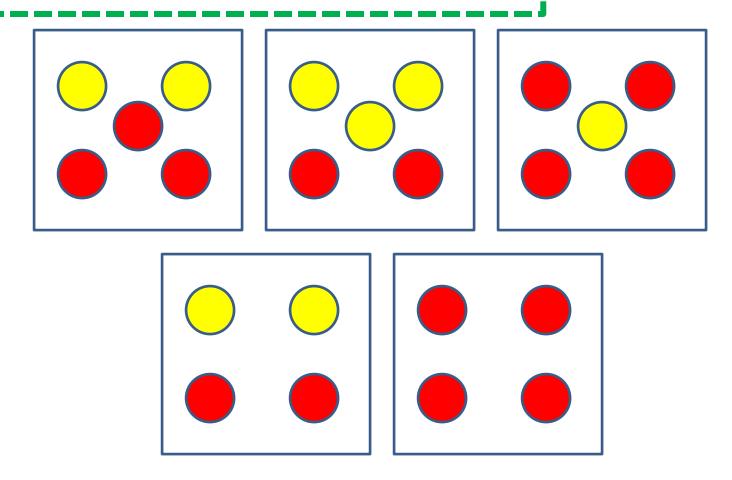
Chat Box Question

How could you work Counting-based comparisons into a classroom activity and/or your theme?

# Brain Break SIDE-BODY STRETCHES

## Composing and Decomposing

The different ways numbers can be made



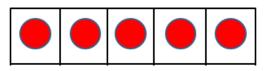


Chat Box Question

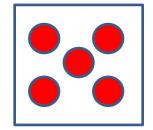
How could you work composing and/or decomposing into a classroom activity and/or your theme?

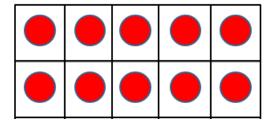
## Introducing Ten Frames

With ten frames – making 5 then 10

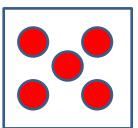


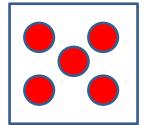




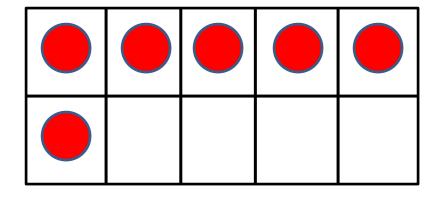


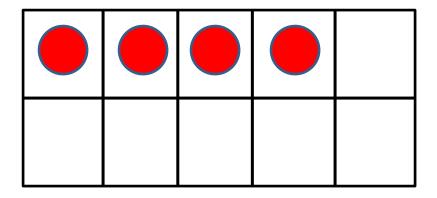






# Comparison of adjacent and close numbers





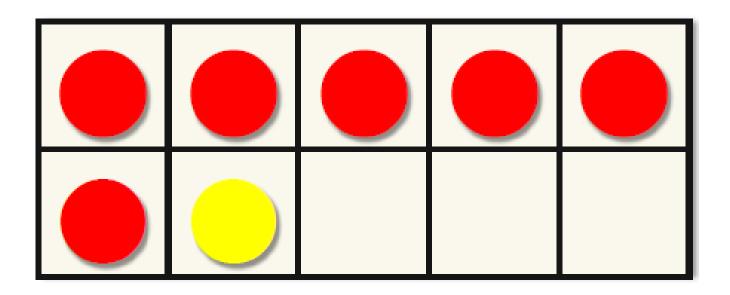
Six is more than four.

Four is less than six.

How do you know?

### Number After Knowledge

This is the skill that teaches that the number after equals one more





Chat Box Question

How could you work 10 frames into a classroom activity and/or your theme?



Play is at the heart of all early learning

## Intentional, Responsive Teaching: A Continuum Of Distributed Practice

I Do/ You Watch I Do/ You Participate We All Do Together I Watch/ You Do

Modeling Mathematical Thinking



**Honing Your Skills** 

- Taking Attendance
- · Read-Aloud





- Class Survey/ Graph
- Number Talk



- Math Games
- Investigation/
  Project Work



- Self-Selected Learning Centers
- Journaling



Ask a question about a topic

## Chat Box Exercise

Share a thought on how you could use these topics in your teaching

Share an "a-ha!" moment you had





se contact Elandriel with any questions.

We're offering Read to Succer learning professionals included administrators.

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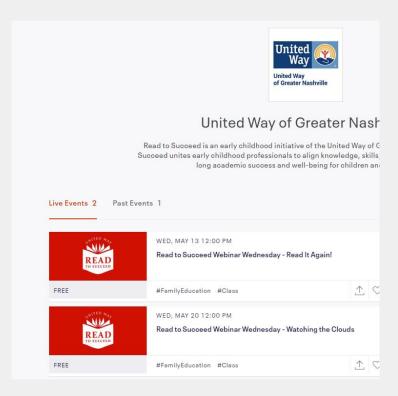
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#### EARLY CHILDHOOD LEARNING TOOLS

The Ayes Institute is excited to share a five, comprehensive, professional learning program for early childhood educations working an availed or setting. Our professional learning program includes model lesson videos, an online learning module, and a resource letrary with even 100 resources. These professional learning resources were created through a collaborative partnerships and the declarations across middle formesses.





#### Tennessee Secretary of State Tre Hargett



#### Welcome to the Tennessee Online Voter Registration 5

Online Voter Registration: You must have a Tennessee driver's license or Tennessee Dep
If you do not have a Tennessee driver's license or Tennessee Department of Safety and Home
mail.

#### TN requirements to vote:

- · You must be a U.S. Citizen
- · You must be a resident of Tennessee
- · You must be at least 18 years old on/or before the next election
- If you have been convicted of a felony, your eligibility to register and vote depends you ineligible, you may regain your eligibility if your conviction has been expungs rendered you permanently ineligible to vote. <u>Learn more on our website</u>.

#### Instructions:

Fill in all the required fields on the application.

An online application for a new voter registration must be submitted at

A printed voter registration application for a new voter registration before the next election.

Voter registration records are public records, open to insr

View frequently asked questions about online voter r

# REGISTER TO VOTE!

- General Info on Registering to Vote https://vote.dosomething.org/?r=source:web.source\_details:hellobar
- Register to Vote in TN https://ovr.govote.tn.gov/



# I WISH YOU WELL